**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher**  | Victoria Nabual | **Grade** | K | **Subject** | ELA |
| **Week of** | 8/31/2020 | **Topic/Title** |  Welcome to School |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (8/31/2020)** |  I can make text-to-self connections. | Night Before Kindergarten Read aloud |  On the night before kindergarten I \_\_\_\_\_.  | On the night before kindergarten I \_\_\_\_\_. | 9/6/2020 |
| **Lesson 2 (9/1/2020)** | I can make text-to-self connections. | Ms. Bindergarten Gets Ready for Kindergarten read aloud | In kindergarten I want to learn\_\_\_\_\_. | In kindergarten I want to learn\_\_\_\_\_. | 9/6/2020 |
| **Lesson 3 (9/2/2020)** | I can make text-to-self connections. | Chrysanthemum read aloud |  I have \_\_\_\_ letters in my name. | I have \_\_\_\_ letters in my name. | 9/6/2020 |
| **Lesson 4 (9/3/2020)** | I can make text-to-self connections. | No, David read aloud |  Choices Sort | Choices Sort | 9/6/2020 |
| **Lesson 5 (9/4/2020)** | I can make text-to-self connections. |  King of Kindergarten read aloud |  How do you get ready for (virtual) school? | How do you get ready for (virtual) school? | 9/6/2020 |

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**Insert School Name – Weekly Virtual Learning Planner**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher**  | Victoria Nabual | **Grade** | K | **Subject** | Math |
| **Week of** | 8/31/2020 | **Topic/Title** |  Welcome to School |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (8/31/2020)** | I can identify the calendar. | All Year Round read aloud | Draw four shapes (circle, square, triangle, rectangle). | Draw four shapes (circle, square, triangle, rectangle). | 9/6/2020 |
| **Lesson 2 (9/1/2020)** | I can name the days of the week. | Jack Hartman Days of the Week video and talk about what we do over the weekend. | Draw what you would like to do over the weekend. | Draw what you would like to do over the weekend. | 9/6/2020 |
| **Lesson 3 (9/2/2020)** | I can count to 10. | Chicka Chicka one two three read aloud. | Make ten dots. | Make ten dots. | 9/6/2020 |
| **Lesson 4 (9/3/2020)** | I can identify the four seasons. | Seasons read aloud. | Talk to your parent about what season your birthdate is in and draw a picture about it.  | Talk to your parent about what season your birthdate is in and draw a picture about it. | 9/6/2020 |
| **Lesson 5 (9/4/2020)** | I can identify the calendar and how it is used.  | Jack Hartman seasons song. | Draw a picture of a calendar.  | Draw a picture of a calendar. | 9/6/2020 |

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**Insert School Name – Weekly Virtual Learning Planner**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher**  | Victoria Nabual | **Grade** | K | **Subject** | Science/Social Studies |
| **Week of** | 8/31/2020 | **Topic/Title** |  Welcome to School |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (8/31/2020)** |  I can make good choices. | Make a virtual classroom expectations anchor chart.  | Draw a picture of themselves making good choices in the virtual classroom.  | Draw a picture of themselves making good choices in the virtual classroom. | 9/6/2020 |
| **Lesson 2 (9/1/2020)** | I can identify school tools. | Make an anchor chart about taking care of an iPad.  | Draw how you will take care of your iPad. | Draw how you will take care of your iPad. | 9/6/2020 |
| **Lesson 3 (9/2/2020)** | I can identify school tools. | When Pencil Met Eraser read aloud and anchor chart. | Practice using a pencil and eraser.  | Practice using a pencil and eraser. | 9/6/2020 |
| **Lesson 4 (9/3/2020)** | I can identify school tools. | Too Much Glue read aloud and anchor chart about scissors and glue. | Draw a picture of what happens if you use to much glue.  | Draw a picture of what happens if you use to much glue. | 9/6/2020 |
| **Lesson 5 (9/4/2020)** | I can identify school tools. | Kids vocabulary school supplies. Review school supplies and create a school supply/not school supply anchor chart.  | Draw three school supplies. | Draw three school supplies. | 9/6/2020 |